

Robyn (Viloria) Wiens

TAF Academy Achievement Manager



Robyn joined TAF after spending 7 years on the East Coast studying and working in instructional technology. After completing her master's degree at the Harvard Graduate School of Education in education technology, Robyn worked in a variety of school settings – urban, suburban, primary, secondary and, most recently, charter.

Prior to TAF, Robyn served as the instructional technology and assessment director at the Boston Renaissance Charter Public School, a school that enrolls nearly 1,250 students in grades PreK-6. In that role, Robyn analyzed internal and external assessment data, managed technology integration for all grade levels, and facilitated the completion of accountability reports submitted to the

Massachusetts Department of Elementary and Secondary Education. While working in Boston, Robyn discovered her passion for working with underprivileged students and using technology to not only improve their academic performance, but to help them experience the world beyond their neighborhoods and build self confidence.

Robyn enjoys working in innovative learning environments where educators are encouraged and developed to be better teachers every day and ultimately help all students succeed. She is pursuing her doctoral degree and superintendent certification through University of Washington's Leadership for Learning program and post master's principal certification at Seattle University. Before her teaching career, Robyn worked in television and multimedia. When she's not in front of her computer or in a classroom, Robyn can be found training for marathons or baking cookies.

For questions about TAF Academy, please contact Robyn at

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*Preparing underserved children of color for higher education and professional success
by providing a rigorous and relevant K-12 education.*